Office of the Provost/Office of Assessment

Template for 2023-24 Assessment Report

**Annual Assessment Report**

***Note:******Please submit separate reports for each distinct major or degree program by June 30, 2024.***

*Please attach your program’s curriculum map with this report.*

*This report is for the assessment of Program Learning Outcomes,*

*not course learning outcomes, general education or institutional learning outcomes.*

Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Degree: \_\_\_\_\_\_ Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chair: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assessment Coordinator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment Plan Summary, with 2023-24 Assessment Activities Highlighted:

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| *Please list all your Program Learning Outcomes below (if PLOs are under review, list your most recent).* **PLO #/ Description** | **Course #/Name (for Courses Assessed in 2023-24)** | **Year of Most Recent Completed Assessment** | **Year of Next Planned Assessment** |
| Our students will apply a geographic approach (e.g., use concepts of space, place, location, scale, borders and regions) to examine natural and human systems and explain causation in human environment interactions. | Energy Policy, GEOG 38325 | 2021-22 | 2026-2027 |
| Global awareness and knowledge of world regions. |  | NA | 2024-25 |
| Broad and integrative knowledge of human and environmental global phenomena | GEOG 150 | 2021 | 2025-26 |
| Geographic methods and geospatial technologies | GTECH 322 Advanced Image Interpretation | 2022-2023 | 2027-2028 |
| Critical Thinking and creative solutions to global and local challenges | NA | NA | 2023-2024 |
| Communication skills and visual presentation of spatial information | NA | NA | 2023-2024 |
| Spatial dimensions of systemic racism and other types of oppression | GEOG 243 | 2020-2021 | 2027-2028 |

***Direct*** Assessment of Learning Outcomes

After listing the program learning outcome(s) assessed in 2023-24, insert *the* ***number & percentage*** *of students achieving each performance level* in the following chart.

Please attach copies of assignment guidelines, examination questions, and rubrics to this report as applicable.

*Note: While we ask you to indicate the corresponding course learning outcomes (CLOs) for each program learning outcome (PLO) assessed, it is the program learning outcomes you are assessing for this report.*

* Please use a separate row for every Program Learning Outcome (PLO).
* Please use only one row – and enter only one set of results – for each PLO, even if it aligns with more than one CLO

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Program Learning Outcomes (PLOs) Assessed** **in 2023-2024** *These are what you are assessing)* | **Corresponding Course Learning Outcomes (CLOs)** *(For reference – not what you are assessing.)* |  | # of Students’ Work Assessed | Please enter both the number & percentage below. | | | |
| Course Number | Exceeds Expectations | Meets Expectations | Approaches Expectations | Does Not Meet Expectations |
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***Indirect*** Assessment of Learning Outcomes

Indirect assessment typically relies on surveys (Student Experience Surveys, National Survey of Student Engagement, etc., or program exit surveys), focus groups, post-graduate outcome data, graduation and retention rates, grades, and a variety of other data. They may be used to assess particular learning outcomes or for more global assessment of program goals.

Please attach copies of your assessment tools or other supporting documents, with raw results wherever possible (for example, survey results, a focus group report, etc.).

*Note: While direct assessment is required, indirect assessment is optional. It is most effective when used to provide confirmation, nuance, or background for your direct assessments, or to suggest new areas of focus for future direct assessments. See the Assessment web page for examples of direct and indirect instruments.*

*While we ask you to indicate the corresponding course learning outcome(s) (CLOs) for each program learning outcome (PLO) assessed, it is the PLOs you are assessing for this report.*

* Please use a separate row for every Program Learning Outcome (PLO).
* Please use only one row – and enter only one set of results – for each PLO, even if it aligns with more than one CLO

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| --- | --- | --- | --- | --- |
| **Program Learning Outcomes (PLOs) Assessed** **in 2023-24**  *(These are what you are assessing)* | **Corresponding Course Learning Outcomes (CLOs)** *(For reference – not what you are assessing.)* | Sample Size | Instrument Used | Results or Data |
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Assessment Process. How did you go about assessing student learning in your program?

*(Describe briefly the* assessment *methodology: course & sample selection, assessment instruments, scoring process, and assessment design)*

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Conclusions. What did you discover about student learning in your program?

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**Actions Taken**

What specific action decisions did you take (or will you take) based on your data and conclusions? Who is responsible for taking those actions? Please be concrete and plan actions to take effect in the following semester or sooner if practical. (Actions may include modifications to pedagogy and curriculum, as well as faculty development or resource/staffing/budget requests.)

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| **Actions To Be Taken** | **Who Till Take these Actions?** | **Timeframe for implementation and intermediate steps** |
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Were last year’s actions implemented as planned? (Again, actions may include modifications to pedagogy and curriculum, as well as faculty development or resource/staffing/budget requests.) *Please explain.*

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If you have made curricular changes as a result of previous assessment results, were any of your assessments this year related to those modified areas? *If yes, how did they go?*

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